

BALSAM ACADEMY

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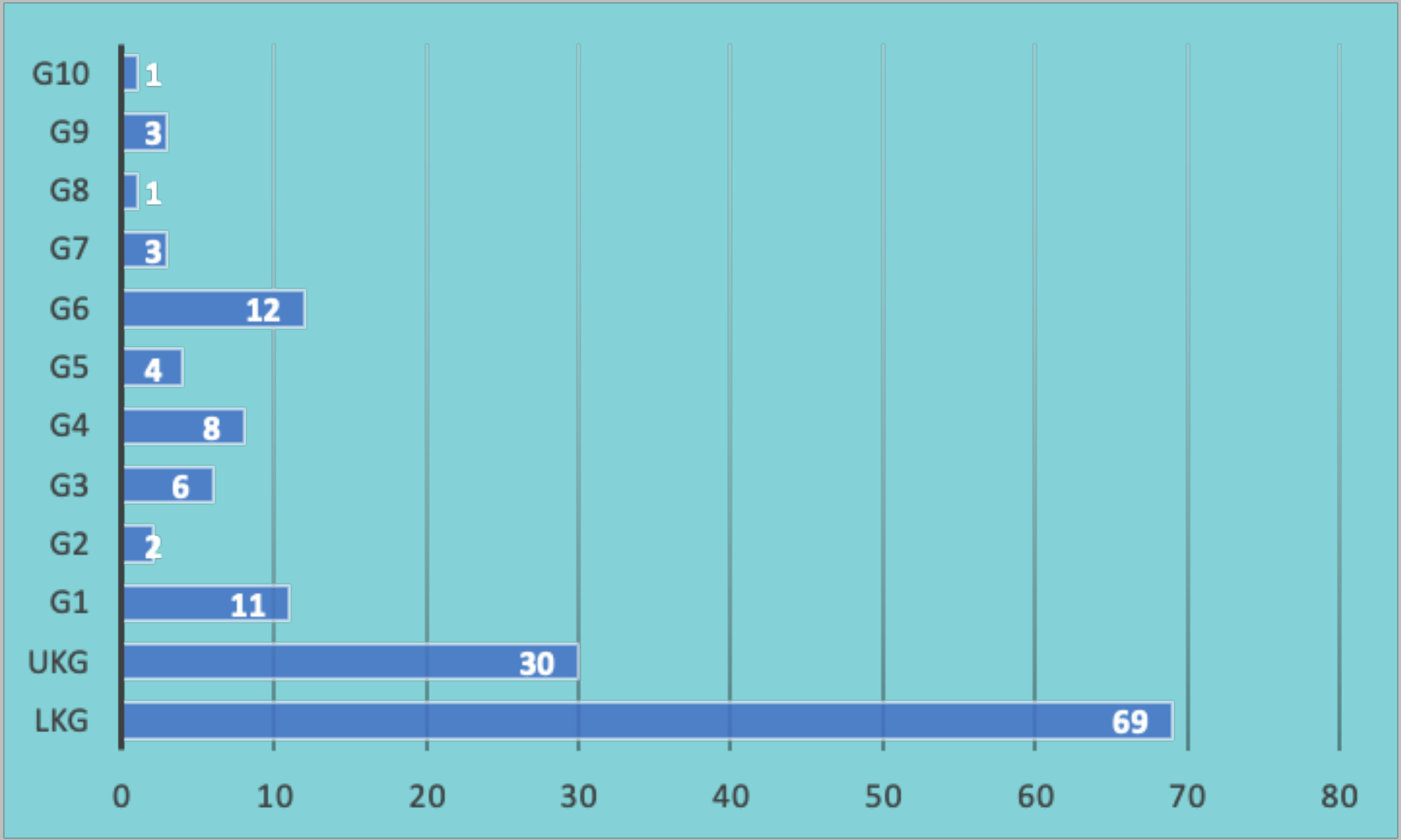
# SCHOOL ANNUAL REPORT 2022-23

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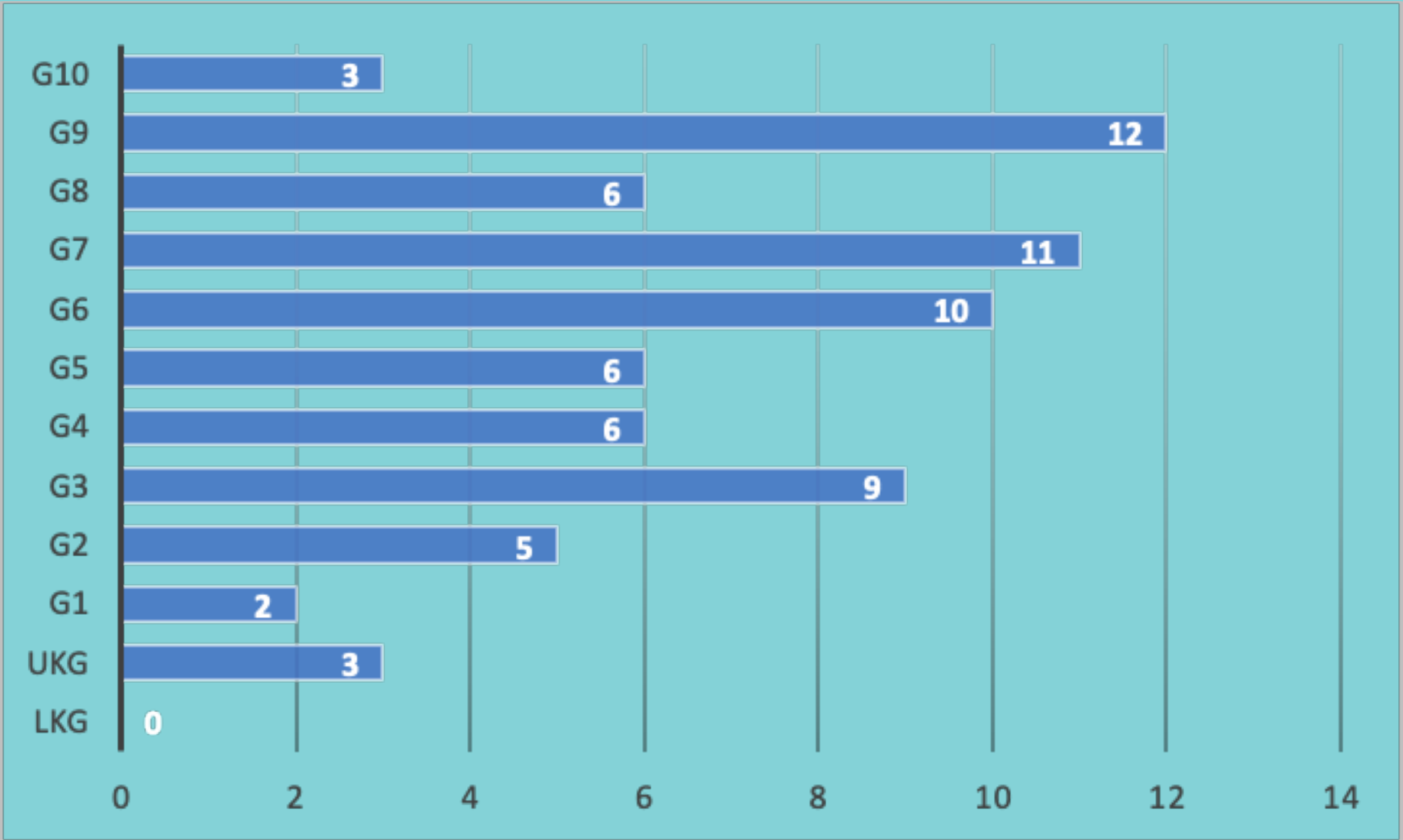
# OVERVIEW

We are pleased to present the School Annual Report, which provides a comprehensive overview of the accomplishments and progress made by our institution during the academic year. This report serves as a testament to the collective efforts and dedication of our students, staff, and faculty in ensuring the success of our school community. Through various activities, events, and achievements, we have strived to provide a well-rounded education and create a nurturing environment for our students' holistic development.

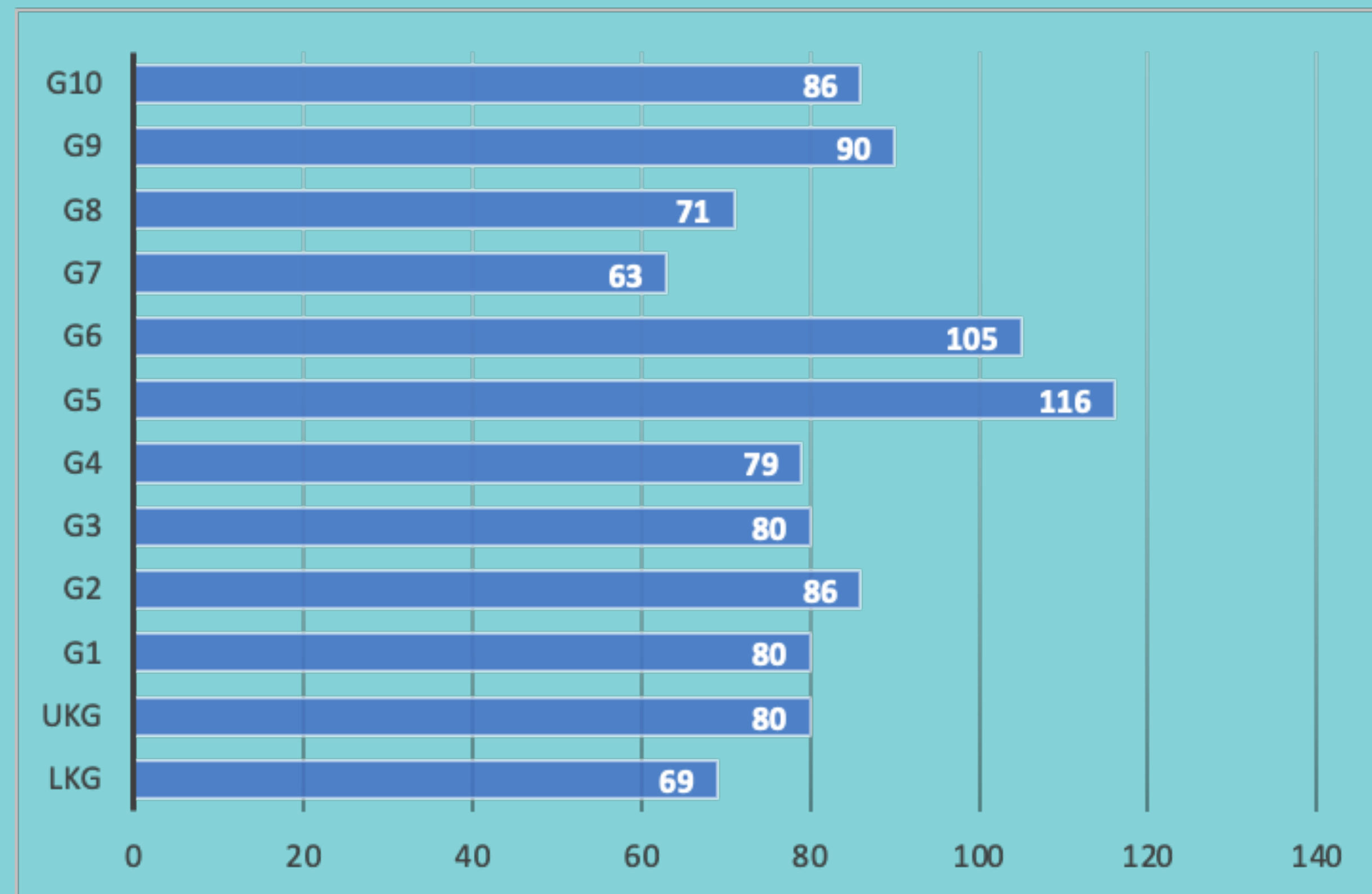
# STUDENT ENROLMENTS AND WITHDRAWALS



22-23 NEW ADMISSIONS



22-23 WITHDRAWALS



22-23 CLASS WISE STRENGTH

STAGES	STRENGTH
Kindergarten	149
Primary School	441
Middle School	239
Secondary School	176

22-23 STAGE WISE STRENGTH

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# STAFF STRENGTH

STAFF CATEGORY	STRENGTH
Teaching Staff	47
Administrative Staff	9
School Counselor	1
Support Staff	25

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# ACADEMIC ACHIEVEMENTS

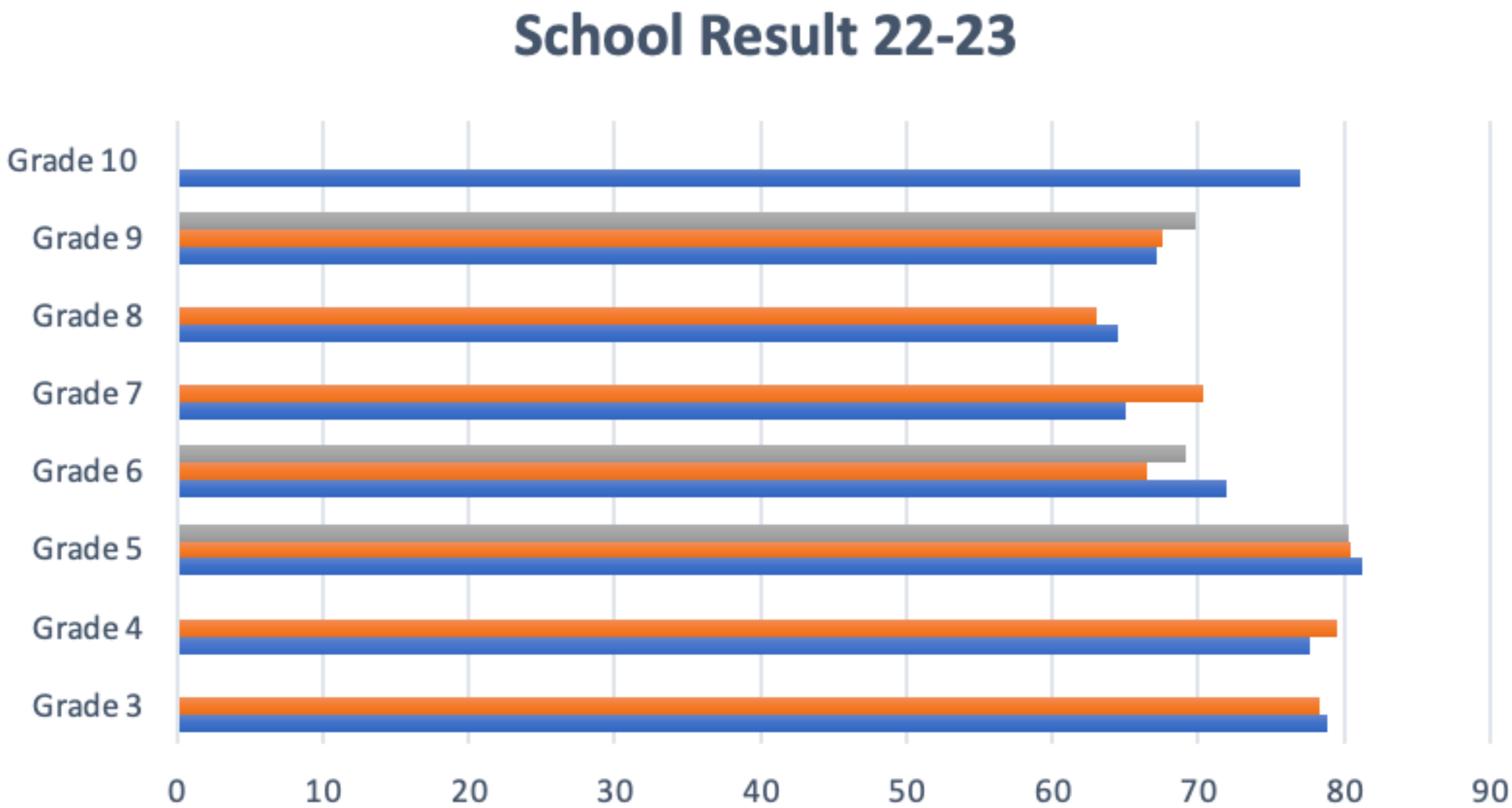
Throughout the year, our school has experienced remarkable academic growth and celebrated numerous achievements. Our students have demonstrated exceptional proficiency in a wide range of subjects, showcasing commendable knowledge and skills. The unwavering dedication of our teachers, combined with the tireless efforts of our students, has yielded outstanding results in examinations, competitions, and assessments. We take great pride in acknowledging the remarkable accomplishments and consistent academic progress of our students.

# BOARD RESULTS

CBSE RESULTS 2022 - 23 CLASS X	
Total number of students appeared	86
Total number of students passed	86
Total number of Distinctions	50
Total number of First Divisions	30
Total number of Second Divisions	6
Total number of students failed/did not appear	-

NAME OF THE STUDENT	%
JYOTSNA S	97.6
RAGAVENDRAN V	95.4
AATHIRAI R	94
HARSHINI S	93.8
SANTHOSH KANNAN B	93.4

# SCHOOL RESULT



	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
C			80.3	69.1			69.8	
B	78.3	79.5	80.4	66.5	70.3	63	67.5	
A	78.8	77.6	81.3	72	65	64.5	67.2	77.03

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# LEARNOMETER RESULTS

The online skill-based assessment, Learnometer, was successfully conducted during the last week of November, 2022 for Grades 1 to 8.

Click here to view the class-wise results. **[CLICK HERE](#)**

# SAFAL

The SAFAL exam serves as a valuable tool to enhance students' learning efficacy and gauge their progress over time. The assessment prioritizes testing students' fundamental concepts, ability to apply knowledge, and higher-order thinking skills. To initiate this process, the CBSE conducted a pilot exam for Grade 5 and Grade 8 students, the details of which are as follows:

Sl. No	Date and Day	Subject
1	8 <sup>th</sup> February 2023 (Wednesday)	Grade 8 Science (Medium of Instruction- English)
2	10 <sup>th</sup> February 2023 (Friday)	Grade 8 Mathematics (Medium of Instruction- English)
3	14 <sup>th</sup> February 2023 (Tuesday)	Grade 8 Language (English)
4	16 <sup>th</sup> February 2023 (Thursday)	Grade 5 EVS (Medium of Instruction- English)
5	20 <sup>th</sup> February 2023 (Monday)	Grade 5 Mathematics (Medium of Instruction- English)
6	22 <sup>nd</sup> February 2023 (Wednesday)	Grade 5 Language (English)

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# EXCELLENCE AWARDS

The School of Excellence awards honor the children who shows commitment and consistent towards success

**CLICK HERE** - School Excellence Awardees.

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## CO-CURRICULAR ACHIEVEMENTS

Through our diverse array of co-curricular activities, we have provided our students with abundant opportunities to explore their passions and talents. Our school has proudly organized an extensive range of events, including sports competitions, cultural festivals, assemblies, monthly rhythm, monthly challenge, project days, STEAM Fair, EBSB, Young Innovator Contests, contests, and clubs. These activities have not only nurtured qualities such as teamwork, creativity, and leadership skills among our students but have also contributed significantly to their overall personal growth and development.

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## EVOLVING MINDS

The school organized and participated in various contests and competitions, both intra and at inter-school levels. These contests encouraged students to showcase their knowledge, skills, and talents in a competitive setting, fostering a spirit of healthy competition, critical thinking, creativity, and perseverance.

**CLICK HERE** - School Evolving Minds.

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## INTER-HOUSE SPORTS

The Inter House sports concluded with a grand event on October 22, 2022, at our school grounds as Sports Day. The event was attended by our correspondent, Smt. Saroja.V.B., Trustee Mr. K Sundar, and honourable chief guest Mr. J. Satish. The inter-house sports competitions, which commenced in July, came to an end with Tylers securing the Overall Sports Championship for the year 2022-23. They exhibited a strong performance, maintaining their lead throughout the competitions.

The following athletes claimed the Individual Championship 2022-23. In Level 3 for girls, Lithika M of Grade 6C from the Himalayans emerged victorious, while for boys, it was a tie between Lemeul Aaron A.S of Grade 7B from Alpines and Mothish Naren N of 7A from Grands. In the senior category of Level 4, Santhoshini D of Tylers from Grade 10C secured an undisputed win, while for boys, the honors were shared among Sugan Raj R.D of Alpines from Grade 10B, Krithik M of Tylers from Grade 10A, and Allen Christopher A of Grands from Grade 10A.

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# INTER-SCHOOL COMPETITIONS

## **Young Innovator Contest:**

On October 20, 2022, the Science Department at the school organized the Young Innovator Contest (YIC) in conjunction with the Founder's Day observance. The primary objective of this contest was to ignite young minds to work on innovative ideas on the the theme "Sustainable Buildings," and it was designed to encourage students to use their natural curiosity and imagination to develop creative solutions. A total of 18 entries from different schools registered for the contest. Sundaravelan S, a student in Grade 9 at Spring Days School, took first place, Vijey Vimanthan T, a student in Grade 10 at Balsam Academy, placed second, and Nithish Kumar G, a student in Grade 10 at Vidyapeetam School, placed third. These students received cash prizes of INR 7,500, INR 5,000, and INR 2,500, respectively.

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## INTER-SCHOOL COMPETITIONS

Our sports teams achieved notable success in inter-school competitions, securing top positions in Basketball, Football tournaments, Chess, Skating, and Silambam championships. They displayed exceptional teamwork and sportsmanship on and off the field.

**CLICK HERE** - Inter School Competitions

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# COMPETITIONS ORGANISED BY CBSE & EXTERNAL ORGANISATIONS

## **Expression 2022:**

Our students participated in the "Expressions 2022" interschool competition held at Vedavalli Vidhyalaya in Ranipet. The competition was divided into two categories: Grade 6 to 8 and Grade 9 to 12. Our students competed in all twelve events and won eight of them with great enthusiasm.

Ujjwal.P (Grade 8), Rathish Kumar. J. S (Grade 7), Mohamed Zyed.A (Grade 8) secured the 3rd place in Origami. Priyanka.N (Grade 8) emerged as the 1st place winner in Cooking without fire. YOGARAJ.S (Grade 8) achieved the 1st place in Soap Carving. Sreemathi. T. S (Grade 9), Manisha Sree. V (Grade 9), Yonisha. B (Grade 9), Jyotsna. S (Grade 10), Lathika Sri. A (Grade 10), Nehal. R (Grade 10) secured the 1st place in Group dance. Soundarya. R, Moksha. A, Jayaprabha. R, Aathmika Sri. P from Grade 10 won the 2nd place in Rangoli. Leeneeha.R, Kalyan Sree.V, Vaishtnavi. V. S, Nisha. P from Grade 9 and Gowtham. N & Thamizhbharathi. T. S from Grade 10 claimed the 1st place in Street play. Vijey Vimanthan.T from Grade 10 secured the 3rd place in Stand-up Comedy. SRI HARI.V from Grade 9 achieved the 1st place in Mimicry.

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# COMMUNITY ENGAGEMENT

As part of SEWA, Community Outreach projects were conducted throughout the year, and the sharing of all learning took place on one of the Project Days scheduled for Term 2 in the school calendar.

# SERENE SATURDAYS AND SWEATING SATURDAYS

The Serene and Sweating Saturday program was designed to promote physical health, mental peace, and overall balance through bodyweight exercises. From June 2022, this program has provided a supportive community for individuals to care for and improve their health together.

While the program initially saw strong attendance and positive feedback from participants, the team has recently noticed a decline in attendance. In an effort to bring members back to the exercise floor, the team is exploring new ways to engage and motivate the community.



# COMMUNITY OUTREACH PROJECTS

Community Outreach projects as part of SEWA shall be conducted year-long and the sharing of all learning shall be on one of the Project Days marked for Term 2 in the school calendar.

Class	COP
Grade 1	Songs and stories for elderly with siblings
Grade 2	Clean house with families
Grade 3	Clean Streets with neighbours
Grade 4	Beat Plastic with shop keepers
Grade 5	Sharing resources with orphans
Grade 6	Mosquito control with Municipal
Grade 7	Set up orchard with villagers
Grade 8	Develop organic garden with parents
Grade 9	Agriculture with university
Grade 10	Waste management with Panchayat

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## KALASETHU PROJECT

The Ek Bharat Shreshtha Bharat programme aimed to enhance interaction and promote mutual understanding between the people of Tamil Nadu and Jammu Kashmir. Through class-wise activities, we facilitated a sustained and structured cultural connection in the areas of language learning, culture, traditions, music, tourism, cuisine, sports, and sharing of best practices. This initiative fostered a deeper appreciation and knowledge of each other's heritage and promoted unity in diversity.

**CLICK HERE** - Art Integrated Projects

# FIT INDIA MOVEMENT

We pledged to make fitness a part of our daily routine and encouraged students to engage in physical activities to keep their bodies healthy and strong. Emphasizing healthy choices in diet and lifestyle, we motivated others to join us on the journey towards a fit India. With a collective effort, we aimed to promote a culture of well-being and holistic health for all.



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## OUTBOUND LEARNING

Outbound learning was a key component of our educational approach, providing students with interactive experiences that went beyond textbook knowledge. By venturing into the outside world and engaging with nature, students gained practical insights and expanded their horizons. Field trips to public places allowed them to learn about the world around them and develop important social and interactive skills. At Balsam Academy, learning was not confined to the classroom but extended to the broader context of real-world exploration.

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## PARENT AND COMMUNITY ENGAGEMENT

At Balsam Academy, we believed in a cooperative approach with parents, recognizing that learning at school should be complemented and enriched by parental involvement at home. To foster this partnership, we conducted an 'Education for Tomorrow' workshop, wherein we shared the importance of skill-oriented education and the role of parents and teachers in this paradigm shift. An informal tea party provided an opportunity for parent representatives from various subcommittees to discuss the transition and address any challenges that may arise

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## PARENT WEBINARS

Balsam Academy organized webinars for school parents, providing valuable insights into supporting their child's learning and development. Expert speakers shared practical tips and strategies for creating a positive and engaging learning environment at home. Topics covered included Building Lasting Happiness in Children by Dr. Aparna Kapoor, Understanding Stages of Child Development, and Changing Parenting Gears for the Teenage Years. Parents across all grade levels participated in these informative and interactive sessions.

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## STAFF PROFESSIONAL DEVELOPMENT PROGRAMS

Balsam Academy hosted a two-day Capacity Building Program (CBP) conducted by the Centre of Excellence (CoE), Central Board of Secondary Education (CBSE), on 27th and 28th of January, 2023. The program aimed to enhance teachers' knowledge and skills in the areas of assessment and evaluation, enabling them to better evaluate students' progress and improve the overall learning experience. The sessions were led by experienced educators, including Ms. Uma K, a former principal, and Ms. Sundari P N, an academic advisor and consultant.

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## NABET TRAINING (CQIC)

To promote a culture of Continuous Quality Improvement Culture (CQIC), Balsam Academy established a 15-member team comprising administrators, scholastic, and co-scholastic staff. Through the implementation of key policies and data-driven processes, we aimed to enhance the learning environment and benefit all stakeholders in the school community. Collaborating with educational experts, we revised our vision and mission, aligning them with an educational approach that supports lifelong learning and a conducive learning environment.

We conducted NABET training sessions on the following dates.

Phase 1 - 6th, 26th & 27th November, 2022

Phase 2 - 7th & 8th January, 2023

Phase 3 - 18th & 19th February, 2023

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## INFRASTRUCTURE AND FACILITIES

Ensuring the safety and conducive learning environment of our students remained our top priority. This year, we made significant improvements to our infrastructure and facilities. Upgrades were made to our classrooms and ICT Lab, equipping them with modern technology and equipment to enhance the learning experience.

# ICT LAB

The school ICT lab is upgraded with new vCloudpoint technology



# INTERACTIVE PANELS

The ICR panel boards have been upgraded with the most recent LG interactive panel technology.



# LIFT

The school infra has been updated with lift services for an easy access to all academic floors.



# SCHOOL BUS

A 34-seater new vehicle was purchased to replace an outdated vehicle that had been in service for 15 years.



New School Bus

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## TEAM DEVELOPMENT AND BALSAM IN ACTION

CQIC team was constituted to revisit the school's vision and mission. They were trained by professional mentors to set specific objectives for the school to align with the mission statement.

SWOC analysis was also conducted among staff and students. Based on the findings, a School Improvement Plan is made.

The team shall spend invest time to understand the new developments, assess the current status and plan the theory of action.

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# IMAGINE NEWSLETTERS 2022-23

Balsam school newsletter is a digital publication that is sent out to students, parents, staff, and faculty members through our school website.

**CLICK HERE** - School Newsletters.

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## CONCLUSION

As we reflect on the accomplishments of the past year, we extend our gratitude to all the stakeholders who have contributed to the success of our school. The achievements of our students, the dedication of our staff, and the support of parents and the wider community have been invaluable. Moving forward, we remain committed to providing the highest quality education and opportunities to our students. With a shared vision and continued collaboration, we are confident that we will nurture and empower future generations of learners, preparing them for success in an ever-changing world.